EMERGENCY JOB POSTING
Course Instructor

HIS377H1F 20\textsuperscript{th} Century American Foreign Relations

| Est. enrolment: 45 |
| Est. TA Support: N/A |

A survey of the history of American foreign relations from 1898 to the present. Themes include imperial expansion and the uses of power; the relationship of business and government in U.S. foreign policy; and the role of culture and ideas in Americas relations with the world.

Schedule:
- Tuesdays 17:00-19:00
- Thursdays 17:00-19:00

Rate of pay: $8,061.89 (plus 4% vacation pay)

Dates of Appointment: May 1, 2022 - June 30, 2022

Duties:
Course preparation, lecturing, marking. There will be 24 hours of lectures in this course and one office hour per teaching week.

Qualification:
We are seeking applicants with proven experience in teaching, proven teaching excellence and mastery of the subject area as related to the course description above. Previous experience in teaching a similar course is highly desirable. Previous experience or training with Quercus is an asset.

Applications should be emailed to history.cupe3@utoronto.ca and must include:

- cover letter
- CV
- one letter of reference

Closing Date: May 11, 2022

Note:
1. Department Standards and Policies are available in the Departmental Office and in the CUPE, Local 3902 office.
2. The position above is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement and is tentative, pending final course determinations and enrolments.
3. Please note that should rates stipulated in the collective agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

Candidates who are members of Indigenous, Black, racialized and LGBTQ2S+ communities, persons with disabilities, and other equity seeking groups are encouraged
to apply, and their lived experience shall be taken into consideration as applicable to the position.

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca. During employment, to request accommodation from the University, contact the supervisor or department chair and/or Health & Wellbeing Programs & Services at hwb@utoronto.ca. For more information about accommodations at U of T, please visit our Accommodation webpage.

Duties of this position shall be performed at the campus on which the position is located. Where the duties are intended to be performed at another location, such other location will be specified in the posting.

“The hiring Criteria for Teaching Assistant positions are academic qualifications, the need to acquire experience, previous experience and previous satisfactory employment under the provisions of this Collective Agreement.” OR “The hiring criteria for Course Instructors positions are academic qualifications, the need to acquire experience, previous teaching experience and previous satisfactory employment under the provisions of this Collective Agreement.” (as applicable)

This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement.

Positions posted here are open to Graduate Students in the School of Graduate Studies, Postdoctoral Fellows and Undergraduate Students in the University of Toronto.