

University of Toronto
DEPARTMENT OF HISTORY
Job Posting - Course Instructor Position
Winter 2026 (January - April)

Posted on May 27, 2025

The Department of History seeks 1 Course Instructor for the following course:

HIS322H1-S Topics in African History: Mobility and the Making of European Empires in Africa

The colonial period in Africa was known for the extraordinary mobility of people, fauna, goods, cultures, and ideas. Both involuntary and voluntary mobility characterized this epoch. This course explores the significance and the indispensableness of all these forms of mobility in the making of European empires in Africa. The course explores the motives behind various forms of mobility by the indigenous people, Europeans as well as "things" within empires and between the metropole and the African territories in the 19th Century. By taking this direction, the course attempts to bring to the fore the fact that mobility was not a one-way but a but was also characterized by the mobility of people, 'things and capital to the metropole, and the empire was not made overnight but over a process that spanned the entire period. The course will help expose the fact that all forms of mobility during this period were meant to benefit the metropole and chiefly the European capitalists, but some African societies and individuals thrived. The course touches on African precolonial mobilities, exploration and early colonial expansion, and colonial knowledge constructions of Africa will be explored. The impact of colonialism and borders on the redirection of labor, new forms of social mobility, gendered mobilities, borders and indigenous mobility, and the and the mobility of "things" within the new colonial infrastructures and geographies will also be explored. Overall, the course uses the lens of mobility to explore everyday life in the British, German, French, and Italian empires.

Qualifications

We are seeking applicants with mastery of the subject area as related to the course description above and teaching experience as a teaching assistant, with experience preparing and giving a guest lecture. Previous experience or training with Quercus is highly desirable. Previous experience in giving a guest lecture in or TAing a similar course is an asset.

Relevant Criterion

Past teaching experience is the more relevant criterion than the need to acquire experience in respect of this posted position.

Duties

Developing syllabus; course preparation; Teaching one two-hour classes weekly, in-person lectures; Marking; Conducting scheduled office hours (1 hour/week)

Duties of this position shall be performed at the campus on which the position is located.

Estimated Course Enrolment: 45 students

Estimate of TA Support: hours

Rate of Pay: \$9442.98 (plus vacation pay)

Application Process

Applicants should submit a cover letter, C.V. (including previous teaching evaluations (if applicable) by email to history.cupe3@utoronto.ca addressed to the Associate Undergraduate Chair, Prof. Heidi Bohaker

Closing Date: June 17, 2025

The University strives to be an equitable and inclusive community and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles

of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodation as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca. During employment, to request accommodation from the University, contact the supervisor or department chair and/or Health & Wellbeing Programs & Services at hwb@utoronto.ca. For more information about accommodations at U of T, please visit our Accommodation webpage.

The hiring criteria for Course Instructors positions are academic qualifications, the need to acquire experience, previous teaching experience and previous satisfactory employment under the provisions of this Collective Agreement.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

Candidates who are members of Indigenous, Black, racialized and LGBTQ2S+ communities, persons with disabilities, and other equity seeking groups are encouraged to apply, and their lived experience shall be taken into consideration as applicable to the position.

This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement.

The position(s) posted above is (are) tentative, pending final course determinations and enrolments.

Positions posted here are open to Graduate Students in the School of Graduate Studies, Postdoctoral Fellows and Undergraduate Students in the University of Toronto.