

**University of Toronto**  
**DEPARTMENT OF HISTORY**  
*Job Posting - Course Instructor Position*  
**Fall 2025 (September – December)**

Posted on May 27, 2025

The Department of History seeks 1 Course Instructor for the following course:

**HIS230H1-F Indigenous and Early Colonial Caribbean History**

This course introduces students to the study of Caribbean history from first human settlement to the late 18th century. Subject matter covered includes indigenous social structures, cosmology and politics; the process of European conquest; the economics, society and political order of colonial society; the Middle Passage; the everyday lives and struggles of enslaved peoples.

**Qualifications**

We are seeking applicants with mastery of the subject area as related to the course description above and teaching experience as a teaching assistant, with experience preparing and giving a guest lecture. Previous experience or training with Quercus is highly desirable. Previous experience in giving a guest lecture in or TAing a similar course is an asset.

**Relevant Criterion**

Past teaching experience is the more relevant criterion than the need to acquire experience in respect of this posted position.

**Duties**

Developing syllabus; course preparation; Teaching one two-hour classes weekly, in-person lectures; Marking; Supervision of TA(s) in accordance with the CUPE 3902 Unit 1 Collective Agreement; Conducting scheduled office hours (1 hour/week)

*Duties of this position shall be performed at the campus on which the position is located.*

**Estimated Course Enrolment:** 80 students

**Estimate of TA Support:** 192 hours

**Rate of Pay:** \$9276.01 (plus vacation pay)

**Application Process**

Applicants should submit a cover letter, C.V. (including previous teaching evaluations (if applicable) by email to [history.cupe3@utoronto.ca](mailto:history.cupe3@utoronto.ca) addressed to the Associate Undergraduate Chair, Prof. Heidi Bohaker

**Closing Date:** June 17, 2025

The University strives to be an equitable and inclusive community and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodation as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact [uoft.careers@utoronto.ca](mailto:uoft.careers@utoronto.ca). During employment, to request accommodation from the University, contact the supervisor or department chair and/or Health & Wellbeing Programs & Services at [hwb@utoronto.ca](mailto:hwb@utoronto.ca). For more information about accommodations at U of T, please visit our Accommodation webpage.

The hiring criteria for Course Instructors positions are academic qualifications, the need to acquire experience, previous teaching experience and previous satisfactory employment under the provisions of this Collective Agreement.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

Candidates who are members of Indigenous, Black, racialized and LGBTQ2S+ communities, persons with disabilities, and other equity seeking groups are encouraged to apply, and their lived experience shall be taken into consideration as applicable to the position.

This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement.

The position(s) posted above is (are) tentative, pending final course determinations and enrolments.

Positions posted here are open to Graduate Students in the School of Graduate Studies, Postdoctoral Fellows and Undergraduate Students in the University of Toronto.